



JOB DESCRIPTION	
Job Title	Occupational Therapist
Reporting To	Head of Therapies
Line Manager Of	n/a

<p>Job Purpose</p> <p>Under the overall leadership and management of the Headteacher, Deputy Headteacher and direct line management of Head of Therapies:</p> <ul style="list-style-type: none"> To provide Occupational Therapy support to our students within a multi-disciplinary team. To assess, plan, deliver and evaluate interventions, either identified via EHCP or internally. To support class teams in achieving the best outcomes for our students.
<p>Key Responsibilities</p> <ol style="list-style-type: none"> Assessing, planning, implementing and evaluating personalised and group interventions for our students (targeted and specialist support) Work with the multi-disciplinary team to ensure holistic support is provided to our students. Advise on occupational therapy resources and ensure staff are appropriately trained in their use. Evaluate and report on the impact of interventions and student progress. Contribute information to the annual review process. Work with class based colleagues in order to ensure occupational therapy interventions are embedded within our ASD curriculum (universal support) Provide training and support to class based colleagues to improve skills and confidence in using interventions. To facilitate family training and information sessions. Keep skills and knowledge up to date via proactive Continuous Professional Development. Work with our Leadership Team to identify best practice and ensure our practice is current and effective, participating in research projects if identified.
<p>Safeguarding Responsibilities</p> <ol style="list-style-type: none"> Adhere to School Safeguarding Policy and ensure the safety of students at all times.
<p>Leadership Responsibilities</p> <ol style="list-style-type: none"> Be an excellent role model to both staff and students and adhere to the ALS Golden Rules at all times.

Professional Standards	
HCPC Registered	
PERSON SPECIFICATION	
Criteria	Essential / Desirable

Qualifications	
Recognised Occupational Therapy degree	Essential
Registration with HCPC	Essential
Evidence of Continuous Professional Development	Essential
Postgraduate Certificate in Sensory Integration (or equivalent)	Desirable
Study / CPD in Autism	Desirable
Skills	
Able to manage a varied caseload.	Essential
Working with a multi-disciplinary team in order to achieve the best outcomes for our students.	Essential
Excellent communication skills, with students, parents and professionals.	Essential
Able to handle challenging behaviour in order to provide the best possible outcomes for our students.	Essential
Ability to write accurate and user friendly reports which can be understood by a variety of audiences.	Essential
Experience	
Working with highly vulnerable children and young people.	Essential
Completing assessments, planning therapeutic sessions, implementing interventions and evaluating outcomes.	Essential
Experience in preparing bespoke therapy programmes (e.g. skills-based programmes or sensory diets).	Essential
Facilitating family workshops.	Essential
Delivery of training to staff in order to increase the skills of the workforce.	Essential
Experience working in a school setting.	Desirable
Working with autistic children or adults.	Desirable
Reporting on outcomes to a range of audiences.	Desirable
Other	
Enhanced DBS and Children's Barred List Check.	Essential
Working hours are 40 weeks per year, 21 hours per week (days to be agreed).	Essential
Participate in relevant training and development opportunities both at workplaces and at school.	Essential
Passion and commitment to supporting our students to achieve their individual goals and ambitions.	Essential

Original copies of certificates will be required prior to appointment.

Employee Name	Employee Signature