



| JOB DESCRIPTION | |
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| Job Title | Child and Adolescent Psychotherapist |
| Reporting To | Head of Therapies |
| Line Manager Of | n/a |
| Pay | Grade 6 |

| Job Purpose |
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| <p>To work as part of a multi-disciplinary team under the direction of the Head of Therapies</p> <p>Assess needs, design programmes of support at tiered approach</p> <p>Deliver individual therapeutic interventions using a range of media</p> <p>Help to embed therapeutic interventions into the wider school team through training, coaching, modelling and task and finish groups focused on specific topical knowledge and confidence building.</p> |

| Key Responsibilities | |
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| 1 | To effectively deliver counselling and psychotherapy services to our students who have a range of learning needs, ensuring the needs of the students are met. |
| 2 | To provide services both within the school context and student homes as appropriate. |
| 3 | Assess, develop and implement counselling and psychotherapy treatment and evaluate outcomes. |
| 4 | Adopt a flexible approach to the delivery of counselling and psychotherapy services within a changing and sometimes challenging environment. |
| 5 | Embed and develop the counselling and psychotherapy service within the school. |
| 6 | Develop and facilitate support groups for pupils with particular emotional support needs. |
| 7 | Be the main link for the school with CAMHS, triage referrals to CAMHS and ensure information flows between school and CAMHS about individual students and any agreed support is in place. |
| 8 | Maintain thorough, professional and confidential records of the work undertaken in all aspects of the job, including individual student records. |
| 9 | Provide reports and data needed by the school for compliance and service improvement purposes. |



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| 10 | Support volunteers who carry out placements at the school, including supervision where required e.g. CAMHS degrees. |
| 11 | Provide training, advice and support internally to other professionals, and to other schools if required. |
| 12 | To represent the school at a local, regional, national and international level via attendance at meetings, membership of working groups and projects. |
| 13 | The details contained in this job description reflect the need at the time of creation and may be subject to change from time to time without changing the general nature of the duties or the level of responsibility. |


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| Safeguarding Responsibilities | |
| 1. Adhere to School Safeguarding Policy and ensure the safety of students at all times. | |
| Information Management Responsibilities | |
| 1. Take reasonable care to ensure that personal sensitive data is managed in accordance with the schools policies and procedures. | |
| Leadership Responsibilities | |
| 1. Be an excellent role model to both staff and students and adhere to the ALS Golden Rules at all times. | |
| 2. Able to work to the schools code of conduct. | |
| Professional Standards | |
| 1. That of your professional body e.g. BACP or UKCP. | |



| PERSON SPECIFICATION | | |
|---|------------------|------------------|
| Qualifications | Essential | Desirable |
| Post Graduate in Counselling and / or Psychotherapy | x | |
| Registered with the BACP or UKCP (or eligible for registration) | x | |
| Evidence of comprehensive CPD relevant to the role | x | |
| Additional pre or post counselling / psychotherapy qualification certified course | | x |
| Skills and Knowledge | Essential | Desirable |
| Ability to relate psychological theory and practice to an educational environment | x | |
| Sound appreciation of the application of counselling and psychotherapy practices within an educational context | x | |
| Knowledge of a range of counselling and psychotherapy techniques | x | |
| Ability to communicate with other professionals in order to coordinate effective service provision | x | |
| Excellent interpersonal and reflective listening skills | x | |
| Critical appreciation of recent developments in counselling and psychotherapy | x | |
| Able to demonstrate sound, balanced judgement, decisiveness and flexibility | x | |
| Experience | Essential | Desirable |
| Demonstrable experience of working with children and young people in educational settings | x | |
| Supporting children and young people with autism | x | |
| Working within a multidisciplinary team to meet shared outcomes | | x |
| Planning own workload and evaluating and managing a caseload | x | |
| Design and delivery of training to others | x | |
| Person centred approaches | | x |
| Values | Essential | Desirable |
| Integrity and sensitivity | x | |
| Other | Essential | Desirable |
| Enhanced DBS and Children's Barred List Check. | x | |
| Driving licence and use of vehicle for work purposes | | x |
| Participate in relevant training and development opportunities. | x | |
| Recognition the school operates a tiered system of support (universal, targeted and specialist). The offer at specialist must offer group work as well as one to one case work. | x | |



Original copies of certificates will be required prior to appointment.

| Headteacher Name | Headteacher Signature |
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| Ania Hildrey |  |
| Employee Name | Employee Signature |
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