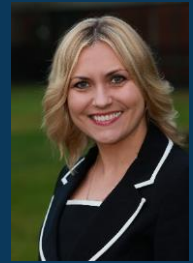




# Head's Weekly Newsletter

Issue 37, 2 July 2021



**Mrs Ania Hildrey, Headteacher, [headteacher@abbotsleaschool.co.uk](mailto:headteacher@abbotsleaschool.co.uk)**

Dear Students, Families, Colleagues and Friends,

Welcome to today's newsletter.

It has been a good week, but a tough one – yet again, due to Covid!

Next week, we will be sending Lateral Flow Testing kits to all students – primary and secondary aged, asking you all to please support our efforts of keeping the school as safe as can be for the rest of this school year.

If you could please test your child at least twice a week, and preferably daily, this would be much appreciated. If your child tests positive, they must self isolate for at least 10 days from the date of the test and we ask that you email us on [covid@abbotsleaschool.co.uk](mailto:covid@abbotsleaschool.co.uk)

If your child is unwell, please do not send them to school. If their symptoms resemble the known Covid-19 symptoms, please take them for the PCR test at a testing centre or request a home-delivery of the PCR test.

During Transition Week, students will be in their new Bubbles.

We have sought extensive advice from the Health and Safety Team at LCC and from Public Health England. Our approach is robust and as safe as can be.

That said, we must make you aware that we have, as of today, 9 teachers and 24 support staff absent from school. This, despite also having only 172 students present, makes our operation very precarious at times.

We may need to resort to merging of Bubbles or closing of Bubbles, or even Zones for the very reason of not having enough – and more importantly, the right staff for the students.

Please accept my thanks for your kindness, your patience and also my apologies for the negative impact all of the Covid-related pressures are putting on you and your loved ones. It is such a difficult and worrying time, and yet, we must work together and stay as strong as we can, to make as many days of schooling on site as will prove possible. For all those at home, we will do our best to enhance learning through remote teaching and I thank you all for engaging with the home-based learning.

With kindest wishes to you all,

Mrs A Hildrey  
Headteacher



Date: 30<sup>th</sup> June 2021

Dear Parent or Guardian

#ASummerToRemember holiday activity programme is a packed summer programme bursting with great activities and delicious meals every day!

This opportunity is provided as part of the government's expanded Holiday Activities and Food (HAF) programme being delivered across Liverpool which also covers the Christmas holidays in 2021.

The scheme provides enjoyable activities and nutritious meals for primary and secondary school aged children.

Children will be able to access hundreds of activities throughout the summer holidays, including specific provisions available for children with SEND or additional needs, at no cost to you. The sessions will include a variety of fun activities, including sports, music, arts and other exciting opportunities to learn and develop skills.

To find out where your nearest scheme is please visit [www.merseyplay.com](http://www.merseyplay.com) . Information on contact details for local programmes in your area will be available from 8<sup>th</sup> July.

If you have any queries regarding the HAF programme, please call MPAC on 0151 708 0468 or email [info@merseyplay.com](mailto:info@merseyplay.com). In addition to this programme, families who are eligible for Universal Credit may be able to claim back up to 85% of their childcare costs. Please visit <https://www.gov.uk/help-with-childcare-costs> to find out more.

**Liverpool City Council is working with local schools, voluntary and community organisations, and childcare providers to provide the HAF programme. The free places are funded by the Department for Education.**

We look forward to creating #ASummerToRemember for your child!

Regards

*Sally Dobbing*

HAF Project Manager

## **Holiday Activity and Food (HAF) programme**

### **Summer 2021 Application Guidance (Including notes on Monitoring and Evaluation)**

Liverpool City Council has been allocated funding by the Department of Education to provide holiday activities and healthy food for disadvantaged children. The programme will cover the Summer, October half-term and Christmas holidays in 2021. Merseyside Play Action Council, in partnership with LCVS, have been awarded the contact to deliver the HAF programme in Liverpool.

The focus of the programme is on children eligible for benefits-related free school meals. Local authorities are asked to ensure that the offer of free holiday club provision is available for all children eligible for free school meals although it is accepted that not all eligible children will choose to participate.

The aim of the programme is to make free places available to children eligible for free school meals for the equivalent of at least four hours a day, four days a week and for six weeks a year. This would cover four weeks in the summer and a week's worth of provision in each of the October half term and Christmas holidays in 2021 and to enable children and young people:

- To eat more healthily over the school holidays
- To be more active during the school holidays
- To take part in engaging and enriching activities which support the development of resilience, character, and well-being along with their wider education attainment
- To be safe and not to be socially isolated
- To have greater knowledge of health nutrition; and
- To be more engaged with school and other local services.

#### **We cannot consider applications that are:**

- For programmes delivering less than 4 hours of activities per day over a minimum of 4 days per week for a minimum of 4 weeks
- For Programmes that do not provide at least one healthy meal a day to each child/young person

## Overview

- Programmes must provide at least one healthy meal a day and work towards meeting the School Food Standards throughout the day. We expect that every programme will offer children either or all of the following (the number of meals provided must be recorded for monitoring purposes): breakfast, lunch, dinner, healthy snacks. We expect that all food is prepared by staff or volunteers holding a current Food Hygiene certificate or supplied by an appropriate external organisation.
- Programmes must provide fun and enriching activities that provide children and young people with opportunities to develop or consolidate skills and knowledge
- Programmes must provide physical activities and work towards meeting the Physical Activity Guidelines on a daily basis
- Programmes must improve children's and young people's knowledge and awareness of healthy eating and work towards offering advice and training to parents on how to source, prepare and cook nutritious and low-cost food
- Programmes must be able to provide information, signposting or referrals to other services and support that would benefit children and young people who attend the provision and their families
- Programmes must be able to demonstrate and explain their safeguarding arrangements and have relevant and appropriate policies and procedures in place in relation to: safeguarding, health and safety, insurance, accessibility and inclusiveness. Where appropriate, clubs must also be compliant with the Ofsted requirements for working with children

## We will fund;

- **Free** open access, socially distanced, pre-booked or online programmes and activity sessions which support the physical and emotional wellbeing of children through play
- Programmes which are providing in-house nutrition or an alternative healthy food provision to children and young people aged 5 – 15 due to COVID-19 restrictions; breakfast, lunch, snacks, grab and go lunch packs
- Cookery sessions within the setting or online where food ingredients are provided to families free of charge
- Free activity Programmes aimed at 5 – 17 year-olds running at least four hours per day over four days a week for a minimum of four weeks during the summer school holiday period

## We will not fund;

- Religious activities
- Activities using food in a way which can't be consumed i.e. pasta pictures

- Programmes that do not provide healthy meals or food provision to children and young people
- Programmes that do not deliver at least 4 hours of activities per day over 4 days a week
- Incomplete or late application forms
- Activity Programmes or play provision for under 5's

### **What we are looking for in your grant application**

We assess your application against a set of criteria and outcomes. It is imperative to the success of your application that you provide a sample timetable showing a broad spectrum of activity, which will meet the needs of all children who attend your programme of activities. We also require you to provide sample menu/s promoting health meals or suitable snacks prepared onsite or alternatively provide a description of your type of food provision.

Please stick to the word count within the form – if we need any additional information from you, we will get in touch.

### **Section A – Organisational details**

This is where you can tell us about your organisation, including your main area of work. As with the rest of the form, please note the word count.

### **Section B – Programme details**

In this section we need to know about your programme and the type of activity, including physical activity, taking place. The minimum requirements for HAF funding are set out but you may want to run for the full 6 weeks of the summer.

Food Element – We need to know if you are providing the food element of your programme in house or if you are 'buying-in' food provision from another supplier. If you need help and support with the food element of your programme, including training around the school food standards, then please tell us and we will get in touch.

Children and young people - Where will the project take place and how many children/young people will be involved – We want to know which ward or wards your activity will cover, the age range of those taking part and how many you expect to attend. This is important information as it helps us identify any gaps in provision across the city. It is also important that you tell us how children on free school meals will have access to your programme and the ways in which you will ensure that these children and their families know about your activity and how they can get involved.

**As the funding is aimed at those children on free school meals we also need to know the percentage or number of children attending who are in receipt of benefits related free school meals.**

Planning – It is important that children, young people and their families have a say in the type of programmes and activities taking place. Please tell us how you will get their views and how you will use these to influence your programme.

Evaluation – This is an important element of the HAF programme. We will need you to keep accurate records including the number of children on free school meals taking part. Please see the evaluation form at the end of this guidance before making your application so that you are aware of what we will expect to receive at the end of your programme.

Safeguarding – We want everyone taking part to enjoy themselves and to be able to fully participate in a way that is safe and secure. We will need you to include a copy of your safeguarding policy with your application as well as giving us a brief outline on how this policy is implemented. If you need help and support with safeguarding training and renewing volunteer / staff DBS certificates then please tell us and we will get in touch.

Signposting – as part of the HAF programme we want to ensure that children, young people and their families are able to get support when they need it from a range of agencies. Tell us how you will ensure that those taking part are able to provide information, signposting or referrals to other services and support that would benefit the children who attend the programme and their families. This could include sessions or information provided by, for example, Citizen’s Advice, Employment advice and/or training, School Nurses, dentists or other healthcare practitioners, Family Support Services or Children’s Services, Housing Support Officers, Organisations providing financial education etc. information on support organisations can be found on the MPAC website.

**Section C - Budget** – In your Expression of Interest you indicated the weekly costs of your programme. Please complete the budget section setting out the total cost of your programme.

Completing the form – forms can only be submitted via the online link through LCVS. Supporting documents can be emailed to grants@lcvs. Please put the name of your organisation in the subject line.

#### **HAF Evaluation – Notes on what to expect**

As part of the HAF programme we will expect organisations to collect data on their programmes and activities so that we can provide reports to the Department for Education. This draft outline should be used as a guide by organisations funded through the HAF programme to ensure that you have the policies and procedures in place to collect the appropriate data. Failure to provide monitoring and evaluation data may result in our having to reclaim some or part of any grant made.

We will be using Survey Monkey so that all evaluations are done online. This makes it easier to collate data and ensures a consistent approach.

**The first section of the form will relate to your organisational details. The specific data relating to your programme will include the following:**

- How many children/young people attended your programme on a daily basis?
- How many children attended in total?
- Overall, whether through face-to-face or remote provision, what percentage of participating children were eligible for HAF-funded provision? [i.e. eligible for and receiving benefits-related free school meals] – this is key data and you must be prepared to share postcode details/ child’s d.o.b with us if required.

- On average, how many days did participating children attend the holiday club provision?
- Of the children who participated in the programme, how many were Primary school age? And how many were Secondary school age?
- How many children young people attending your programme had additional needs?
- What was the total budget for your programme?
- What was the total spend for you programme?
- How many children/young people/families had;
  - Support for health and wellbeing
  - Nutritional advice/information
  - Signposting to other services

**Food element – we will include a table in the final survey to highlight the type of food provision provided (e.g. breakfast/lunch/evening meal/snacks etc)**

- Were you able to provide at least one meal a day in line with the school food standards?
- Were meals provided in house or by an outside supplier?
- How many meals IN TOTAL, were you able to provide across the programme?
- How many sessions did you run specifically looking at nutrition and healthy eating?
- How many parents/carers were involved in sessions looking at nutrition and healthy eating?

**General**

- Did you take part in any pre-summer training related to your HAF programme? Please specify.
- Please provide a case study that demonstrates the success of your programme.
- How many staff were involved in programme delivery
- How many volunteers were involved and how many volunteer hours in total were required to deliver the programme.

Please note that as the programme develops we may have to ask for additional information but we will try and keep you up to date.



**Here is the link below to take you to the Application Form:**

<http://www.abbotsleaschool.co.uk/wp-content/uploads/2021/07/HAF-Programme-Application-Form-004.pdf>

# Liverpool Time Capsule

## LIVERPOOL TIME CAPSULE

### ENTER OUR COMPETITION TO BE PART OF A TIME CAPSULE

• This time capsule is unique to Liverpool as it is youth led by the Liverpool Young Advisors

by taking part this means that you can:

- **Share your experiences** of the **COVID-19 pandemic** and have your work placed in our **time capsule** which will then be locked away in the basement of the Liverpool Town Hall at the **end of July 2021**.
- **Help future generations** learn about and **understand** the experiences of **children and young people** during the **COVID-19 pandemic**.



If you are aged between 4 to 18 and  
you live or study in Liverpool, we hope you enter!



### TO ENTER CHOOSE EITHER 1 OR 2

1

Short story (200 words maximum) **OR**  
poem about what it was like to be a young person in lockdown.



2

Art section - create a picture or drawing showing your  
experiences during Covid-19 lockdown or what you think  
Liverpool will look like post Covid-19.



### THE TIME CAPSULE IS

#### SUPPORTED BY:

Liverpool Young Advisors,  
Liverpool Safeguarding Children Partnership  
and the Liverpool Town Hall.



### SEND ALL ENTRIES TO:

LiverpoolTC2021@gmail.com

**OR**

FAO Jacqui Taylor, LSCP, Life Bank,  
23 Quorn Street, Edge Hill, Liverpool, L7 2QJ

- All entries should be no more than one side of A4.

On your entry include:

- Your name
- Your school / college
- Your year group

**Closing date for entries to be received: Friday 2nd July 2021**



# WHITTAKERS SCHOOLWEAR

Whittakers Schoolwear are now fully open with no appointment necessary! Our uniform is stocked in Southport and available online.



WHITTAKERS  
• SCHOOLWEAR •

ACCRINGTON - BLACKBURN - BOLTON - BURNLEY - KEIGHLEY  
LEEDS - SHIPLEY - SOUTHPORT - SWINTON - ST HELENS

## FIND YOUR LOCAL BRANCH

**ACCRINGTON**  
Oswaldtwistle Mills  
Colliers Street  
BB5 3DE

**BLACKBURN**  
The Pavilions  
20 - 26 Church Street  
Blackburn  
BB1 5AL

**BOLTON**  
106 Deansgate  
Bolton  
BL1 1BD

**BURNLEY**  
Pendle Village Mill  
Hollin Bank, Brierfield  
BB9 5NG

**KEIGHLEY**  
5 Low Street  
Keighley  
BD21 3PJ

**LEEDS**  
3/5 Town Street  
Farsley  
LS28 5EN

**SHIPLEY**  
21 Briggate  
Shipley  
BD17 7BP

**SOUTHPORT**  
35 - 39 London Street  
Southport  
PR9 0UY

**SWINTON**  
123 - 125 Chorley Road  
Swinton  
M27 4AA

**ST HELENS**  
38 Bridge Street  
St Helens  
WA10 1NW



Visit us at  
[www.whittakersschoolwear.co.uk](http://www.whittakersschoolwear.co.uk)  
See website for opening times



@WhittakersSchoolwear

# INFORMATION BOARD

## COVID-19 RISK ASSESSMENT

Our risk assessment has been updated and can be found on our website.

Please note that, despite the governmental guidance relaxing many control measures, we will continue to operate high level of infection controls until at least the end of this school year, including restricted site visits to ALS, use of PPE when outside of the bubbles and enhanced cleaning regime. The news of new variants is also being closely monitored and we will act accordingly, in light of the evidence arising.

## SCHOOL UNIFORM SHOP



Our nearly new second-hand uniform shop is available to all families, where you can purchase any item for just £1.

All items will have been washed (unless donated new with tags) and we will only sell items, which we believe to be in very good condition.

We have Sweatshirts, Jumpers, Polo Shirts, Shirts, Trousers, Shorts and Blazers all in various sizes.

Please contact Lisa Sharpe on [lisa.sharpe@abbotsleaschool.co.uk](mailto:lisa.sharpe@abbotsleaschool.co.uk)



## 2020-21 Term dates

### **STUDENTS' SCHOOL DAY:**

8:30am – 2:30pm

### **Term 6:**

#### **9 July 2021 – Transition INSET Day**

12 – 16 July 2021 - Transition Week

**Term Ends: 16 July 2021 at 1:00pm**

**School holidays: Monday 19 July to Tuesday, 31 August 2021**

## 2021-22 Term dates

**STUDENTS' SCHOOL DAY:** 9:00-15:00

### **Term 1**

#### **INSET – 1, 2, 3 September 2021**

6 September 2021– students return

Ends: 22 October 2021 at 3pm

**Half term break: 25-29 October 2021**

### **Term 2**

1 November 2021 – students return

Ends: 22 December 2021 at 1pm

**Christmas break: 23 December 2021- 4 January 2022**

### **Term 3**

5 January 2022 – students return

Ends: 18 February 2022 at 3pm

**Half term break: 21 – 25 February 2022**

### **Term 4**

28 February 2022 – students return

Ends: 8 April 2022 at 1pm

**Easter break: 11-22 April 2022**

### **Term 5**

25 April 2022 – students return

May day: Monday 2 May 2022

Ends: 27 May 2022 at 3pm

**Half term break: 30 May – 3 June 2022**

### **Term 6**

6 June 2022 – students return

24 June 2022 – Leavers' Day (for all students in Year 11 and above who leave ALS in 2022), including Leavers' Ceremony on Friday, 24 June 2022 at 1pm (open to families of leavers)

8 July 2022 – End of Year Awards Ceremony (open to families of all students staying at ALS)

11 – 15 July 2022 - Transition Week (students grouped in next year's classes)

Ends: 15 July 2022 at 1pm

# ADHD Virtual Conference

The ADHD Foundation and Witherslack Group are once again partnering up for an unmissable virtual conference covering a broad range of SEN support and advice.

**Online event:** National Parents & Carers Virtual Conference 2021: Celebrating Neurodiversity through positive support

**Date:** Thursday 8th July

**Time:** 10.30am onwards

**This event is FREE to attend**

Live bitesize webinars will be streamed throughout the day. Here is a taster of what presentations will take place:

- What should parents expect from the school Special Needs Co-ordinator (SENCO)?
- What is the best kind of school for children with SEN?
- A young person's perspective: What parents need to know about their child's ADHD
- A young person's approach: Helping teachers support the mental health of young people with ADHD
- ADHD & Girls
- Why and how can we celebrate neurodiversity?
- Special Educational Needs: Transitioning from early years to primary
- The Recovery Curriculum: Supporting and nurturing our children's mental health after the pandemic
- Celebrating the talent, ability and joy of neurodiverse children and adults

<https://www.witherslackgroup.co.uk/resources/national-parents-and-carers-virtual-conference-2021-celebrating-neurodiversity-through-positive-support/>

# Deputy Headteacher

**Mrs Emily Tobin, Deputy Headteacher**

**E: [deputy@abbotsleaschool.co.uk](mailto:deputy@abbotsleaschool.co.uk)**



Dear Families

This week we welcomed Jake, a representative from Pearson's Education to our school (via Zoom!) to deliver refresher training to all staff on our Bug Club platform. This platform has been used by school for a couple of years now and the impact has been huge. However, the platform offers so much, that we wanted a refresher. Therefore, it seemed appropriate that in this week's newsletter I provided a refresher to you about how Bug Club works!

- Your child will have a login to Bug Club (please ask your child's teacher if you need it confirming)
- Your child's class teacher will set all students a book on Bug Club (books will be fully decodable; your child should be able to read them with minimal phonics support)
- You child can read their books on line and play games, complete quizzes and complete comprehensions afterwards
- This will provide data to their teacher about how well they have understood what they have read

Please can I encourage you to help your children to access this platform from home when they are able to?



Warmest wishes for the coming week (including to those following the game on Saturday!)

Mrs Emily Tobin

Mrs Tobin  
Deputy Headteacher

# Head of Autism Research & Development

**Miss Sara Muršić, Head of Autism Research & Development**  
E: [sara.mursic@abbotsleaschool.co.uk](mailto:sara.mursic@abbotsleaschool.co.uk)



Dear colleagues, families and friends of Abbot's Lea School

We are almost at the end of the school year. This is a time of intense change and challenge for many. I would like to remind you of the support that is available for everyone, no matter if you are a student, staff member, a parent or carer. I have booked some time to be here for you no matter what you are going through. Just announce yourself via the link below, and I will call you, visit you or join you on Zoom:  
<https://calendly.com/sara-mursic/drop-in-for-families>

## Opportunity to share your views

I would also like to remind our students how valuable their voice is for the wider community. We practice confidence and self-advocacy across the subjects in school, but real impact is visible when we engage in conversations with those who create new knowledge or make decisions. For that reason, I would like to remind you that our partner researcher Anita Balcer-Whittle is still accepting participants for her project. If you are 12-16 years old, you can share your opinions to help her make research fun. There are two ways of participating for you to choose:

- You can take part in a short, 2-part interview, where you will receive a £10 amazon voucher as a thank you for your time. More information and the consent form can be found [here:](https://docs.google.com/document/d/1ijlyLwN1PN6l6L5FhXIt3U1yIhj_8B05vVexqeWNIGQ/edit?usp=sharing)  
[https://docs.google.com/document/d/1ijlyLwN1PN6l6L5FhXIt3U1yIhj\\_8B05vVexqeWNIGQ/edit?usp=sharing](https://docs.google.com/document/d/1ijlyLwN1PN6l6L5FhXIt3U1yIhj_8B05vVexqeWNIGQ/edit?usp=sharing)
- You can fill out a 10-minute survey, where you will be in a chance of winning one of five available, £10 amazon vouchers. More information and the survey can be found here [https://leedspsychology.eu.qualtrics.com/jfe/form/SV\\_3luVEIewP8LIhM](https://leedspsychology.eu.qualtrics.com/jfe/form/SV_3luVEIewP8LIhM)

Have a great weekend!

Ms Sara Muršić  
Head of Autism Research and Development

## Care and Safeguarding

**Ms Alison Twomey, Head of Care and Safeguarding**

**E: [Alison.twomey@abbotsleaschool.co.uk](mailto:Alison.twomey@abbotsleaschool.co.uk)**



I would like to introduce myself to everyone, my name is Ann Williams-Chappell and I am the new psychotherapist at Abbots Lea School.

I have been working therapeutically with children and young people across many different settings in the both the public, private sectors. I was also an emotional health and well-being trainer, working with different professionals to help them to support and respond to the emotional health and well-being needs of children and young people that they work with.

I am really passionate about the work that I do and making a difference to the emotional health and wellbeing of children and young people is my focus and drive.

I hope that I can bring my knowledge and experience into the school and help to further support the students to develop skills in understanding and managing their mental health needs and to support those around them to feel better equipped to respond to those needs.

I adapt a person centered, holistic approach to my work, ensuring that all that I do is tailored to the individual needs of the child. I am dedicated to professional and personal development and keeping up with new research and training to integrate into my practice.

I am very excited to have joined Abbots Lea School and to be working in a team of highly skilled and dynamic individuals. I very much look forward to working with and supporting the students and families in the school community in the new academic year.

## School Business Support

**Mr Andrew Cocklin, Head of Finance and Operations**

E: [andrew.cocklin@abbotsleaschool.co.uk](mailto:andrew.cocklin@abbotsleaschool.co.uk)



This week we have had three days of inflatables to make up for the students not being able to go on trips.

Thankfully, the weather held up and students and staff have had a great time.

Lots' of laughter and smiley faces, it has been great to see and has definitely put me in a really happy positive mood for the weekend.

Enjoy all.

## School Business Support

**Mrs Michelle Griffiths, Head of HR**

E: [michelle.griffiths@abbotsleaschool.co.uk](mailto:michelle.griffiths@abbotsleaschool.co.uk)



This week I would like to welcome to our team Ann Williams-Chappell our new Child Psychotherapist and James Hall our new Careers Lead. Both join us with a wealth of experience in their respective fields and will have an amazing impact on the education of our students.

We have also concluded our recent recruitment campaign and impressed by the quality of the candidates we have seen and their energy and enthusiasm about our school. Offers are in the process of being made and full introductions will be given at the start of the next academic year.

It was great to see many of our students out on the field this week getting stuck into the inflatable assault course. It was disappointing to have to cancel or amend some of our planned school trips due to Covid restrictions so I am glad we have been able to arrange this.

**Finally a reminder to staff and students - school has a large supply of Covid tests should anyone need any more to maintain their regular testing schedule. Please enquire at Reception.**

Have a lovely weekend.



# Key Stage News and Updates

## Early Years and Key Stage 1 Miss O'Neill

[Maria.O'Neill@abbotsleaschool.co.uk](mailto:Maria.O'Neill@abbotsleaschool.co.uk)



### Ireland

Ireland class have had a very exciting week! We have been exploring different textures by collecting different items and comparing how they feel, we have been constructing by using different tools to build towers and train tracks and we have looked at how to be safe in summer by wearing sun cream and applying it in our mark making station. We also participated in many sorting and categorising activities such as sorting the different clothing we wear in summer and how they are different to clothing in winter, and matching and sorting the Numicon and Compare Bears. We really enjoyed our treat day this week too, and had lots of fun playing on the equipment at the park and enjoyed a McDonald's for lunch! It has been a brilliant week! We hope you have a lovely weekend.

### Wales

Our lovely Miss Sloan has made the difficult decision to work from home until her maternity leave starts at the end of term. We have loved working with Miss Sloan and we all know she will make the most amazing Mum! We cannot wait to meet the new arrival and hope you have a well-deserved break with your new bundle of joy.

Class Wales have had a ROARING time this week! We visited the Safari Park on our end of year trip! We spotted lots' of different animals such as rhinos, monkeys, giraffes, meerkats, sea lions and buffalos! We had an amazing day and loved getting up close and personal to all the different animals on our safari drive. This week we celebrate Miss Sloan's baby-to-be we had a baby shower in class! We took part in different games such as guess the babies name, is it a boy or girl and pin the dummy on the baby. We also had some lovely ice cream to top the day off. We all had a lovely day and Miss Sloan was so happy with her surprise. In food tech, we also used skills such as grating, weighing, poring and stirring to make a carrot cake. It was delicious!

We have had a brilliant week and are looking forward to last and final week in Wales Class!  
Have a lovely weekend,  
Wales Class Team

# Key Stage News and Updates

## Key Stage 2

Key Stage Leader: Miss Sell

[Lorna.sell@abbotsleaschool.co.uk](mailto:Lorna.sell@abbotsleaschool.co.uk)



### Italy

I cannot believe we only have one more week in Italy Class together. This week we have been busy using Chatta to research and create our mini beast fact files and presenting our fun facts we have learnt to the rest of our class. In Maths this week we have been recapping time, we played O'clock bingo, discussed our daily routine and what time different parts of the day happen. In art, we used our mini beast knowledge to create our own clay minibeasts. In LifeSkills, we learnt about our priorities, we learnt what the difference is between a want and a need. You have all worked so hard this week. Well done Italy class!

### France

We have had another fantastic week in class France. For Topic this week, we learned about different types of trees. We went on a lovely walk around Calderstones Park to identify different trees and discussed whether they were evergreen or deciduous. We then drew our own trees and labelled the main parts. For English we have continued with our minibeast fact files. The students used their Chatta boards from last week to complete them with lots of facts about their chosen minibeast. In Maths we have continued our 'o'clock and half past' work. This week we focused on matching analogue and digital times.

Keep up the hard work class France!

### Canada

We have had a very busy week in Canada! In English, we have started looking at verbs, nouns and adjectives. We know that a verb is a doing word, a noun is a naming word, and an adjective is a describing word. We read the story of Jack and the Beanstalk and used this to create some really interesting sentences. In maths, we have begun looking at money. We looked at the different coins and learned the value of each one, before starting to add them. Some of Canada class are able to count mixed coins to find the value they need! In PE, we continued with dance. We could all follow the instructor's routine and even make up a move of our own! In Life Skills, we made hot dogs! We put the hot dog in the microwave, sliced the bun and covered it in ketchup or mustard! This was a really quick but tasty snack that the students can now make independently! Canada class have all worked very hard this week and the class team are very proud. Have a lovely weekend.

### USA

USA have had a bit of a strange week this week. It started off on Monday with a lovely Maths lesson where the students learnt about fractions. They really impressed us with their knowledge of what they had already learnt. We also had a fantastic food technology lesson making burgers. The students were so sensible moulding the meat and frying it in the pan. They were really tasty. We had a lovely dance lesson on Tuesday and used scarves to make our movements bigger. On Wednesday we got the news USA Class had to self-isolate. The students have been fantastic moving over to remote learning. They have shown great maturity in logging on to zoom and joining us for the lessons. We know it can be really hard to deal with this sudden change and USA class have coped with it incredibly well.

### **Spain**

Spain have had another fantastic week.

We have continued to read, practice handwriting and learn new phonics sounds every day.

Mini beasts are still our theme, so we read the yucky worm book in English.

In Math's we have been differentiating activities into what takes a long time and what takes a short time (seconds, minutes, hours etc.).

We enjoyed Bike Ability for a really fun, new PE lesson.

For science, we differentiated different mini beasts based on how they look.

We have made a stuffed worm using cotton wool and socks for Art.

We celebrated coming to the end of an amazing year with a film day and enjoyed McDonalds for lunch on Tuesday!

### **Portugal**

This week in Class Portugal, we have been very busy! We have been creating Chatta boards all about the plants that we have been growing! They now have tall, strong stems and leaves.

We discussed all the changes we could see. We also learnt about the life cycle of a caterpillar and how they change to a butterfly. We looked at photographs and discussed the differences we could see.

We are looking forward to our trip to Knowsley Safari Park next week 😊

Have a lovely weekend!

## **Key Stage News and Updates**

### **Key Stage 3**

**Key Stage Leader: Mr Richard Hodgson**

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### **Cape Verde**

What a week in Cape Verde! We have really missed you today but hopefully we're back together next week! This week we have brushed up on our SPAG skills and played a great game of Mad Libs involving a library visit! Maths this week has continued on our properties of shape topic, we have made symmetrical and non-symmetrical shapes.

I am Warrior this week saw us making Roman inspired bracelets, it was lovely to hear the boys have their bracelets that tell a story they would have all that time ago! We have loved our fun activities this week both the inflatables and our McDonald's breakfast, next week in food tech we will recreate our breakfasts in a healthy way.

See you next week for our last 4 days together, Cape Verde Class Team :)

### **Brazil**

This week has been a great week in Brazil class. On Tuesday, we enjoyed our bike ability session with the LFC coaches, during this session we were able to develop and refine our bike riding skills and find out a little bit more information regarding how to take care of a bike. On Wednesday, we enjoyed a fun, end of year day as we ordered Dominoes to class and enjoyed an afternoon on the inflatable assault course. We have missed a couple of our students this week who have sadly had to isolate, alongside Mr Roach, we are going to ensure that when we are all together, we will have another fun day in class! We are looking forward to a fun, final last week in Brazil class next week.

## **Peru**

A challenging week for Peru with the class having to isolate. There was some understandable disappointment on missing out on activities on site that we had been looking forward to. Fortunately, thanks to some wonderful work by colleagues, students will get an opportunity to join in some of these activities on their return.

During our Zoom sessions' we have passed on birthday greetings and discussed topics including the England men's team successful victory over Germany!

We have enjoyed exploring our 'I am Warrior' topic and looking at angles. We have use jamboards to work collaboratively and share our independent research, alongside interactive quizzes and other activity tasks.

Have a restful weekend! 😊

## **Mozambique**

This week in Mozambique we have looked at play scripts and dialogue and enjoyed performing a play (little red riding hood) in English. We started looking at position and direction with a focus on co-ordinates in maths and made Roman mosaics in project. We also really enjoyed our "trip" day and had lots of fun on the inflatables.

## **Madagascar**

The students in Madagascar class have continued to work on their angle work within maths. Some of the students began by measuring and others drawing angles using protractors. In English, we have been focusing on designing our own theme park. We have planned to create a leaflet, which includes key information about our theme parks. Instead of our school trip , students enjoyed having fun on the inflatables which came to school. Students thoroughly enjoyed this and even got the staff involved! Madagascar class have been top chefs this week creating ham and cheese frittata and although many students are fussy eaters, they enjoyed taste testing! Well done Madagascar class for all your hard work this week. Have a lovely weekend and we will celebrate our final week together next week as class Madagascar!

## **Kenya**

This week in Kenya class, we continued with our reading on Mr Stink in English. In chapter 6, we learnt about Mrs Crumb wanting to be voted as the local MP and learnt about her harsh unrealistic policies. Kenya class therefore had an interesting class discussion on if we were the Grand-Super-School-President what new rules we should have for our school. Some students had suggested that we should be allowed to sleep in school where others had suggested that we should decorate the classroom in whatever ways we want!

In maths, we have been continuing with angles. We have consolidated our learning on turns by following instructions from staff while making turns of 90, 180 and 360 degrees.

On Wednesday, we have enjoyed our end of year class fun day. It was such an exciting day! We played on the inflatable obstacle courses with our friends and some of us have had a competition with each other on completing the obstacle course!

## **Seychelles**

Another great week for Seychelles class. In maths this week, we have been learning about angles. We have looked at acute, obtuse and right angles. Some pupils also started to use a protractor to measure the angles. In English, we had a refresher on the ly using adjectives and adverbs. Using the interactive white board pupils had to match a word with the ly followed by their work sheets. PE this week we made the most of the weather and went out onto the field and did some relay races, hurdles and sprint races. We also had a lovely day on Wednesday using the inflatables for our 'Funday' in school, our end of year treat which all the boys really enjoyed followed by a KFC in class.

Have a lovely weekend

Seychelles Class

## **Fiji**

Fiji class have had the best week! In English, we have focussed on speech and how we can punctuate direct speech correctly. In Maths, we have looked at translating shapes on a grid. The students found this really difficult to begin with but most students manage to grasp the concept by the end of the week. As we could not go on an end of year trip, Fiji class had a fantastic day using the hired inflatables on the grounds. For lunch, the students ordered KFC and McDonalds which they all really enjoyed. Finally, in Design Technology, the students welcomed Mr O'Brien to class to be shown how to use an electric cutting saw. We discussed health and safety and Mr O'Brien showed the students the different parts of the equipment. All students have now managed to cut and sand their Roman and Celtic shields ready to add their Artwork next week. Have a wonderful weekend Fiji class.

## **Key Stage News and Updates**

### **Key Stage 4**

**Key Stage Leader: Mr Lyons**

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## **Australia**

Class Australia have had both a good and also a busy week this week. We are really proud of how our Year 11 students have taken part in exams this week and strived to do the best they can do. We look forward to celebrating their achievements with them. Students also had a great day on Thursday as we enjoyed having an inflatables day in school. There were two giant assault courses, a beat the goalie and a gladiator gauntlet, which the students were able to use and greatly enjoyed. We are looking forward to our final week with the current Class Australia next week.

## **Samoa**

This week unfortunately Samoa has to self-isolate but has still managed to complete some excellent work.

We have looked at finding the mean in maths and the played kahoots to assess our understanding.

We wrote a diary entry for a day on our island. Some excellent descriptive pieces were produced. Well done guys!

We are all just really looking forward to getting back to school! We had our fun day on Friday and all the kids loved playing the game and having a cheeky McDonald's!

Hope everyone has a lovely weekend.

Samoa class team!

## **New Zealand**

Students this week have made a great effort to remember their maths learning this year and complete practice exam papers. Students have worked carefully, looking at the marks for each question, and they now understand the importance of showing your working out to gain full marks. Well done! In English, we are continuing to read "Good Night Mr Tom" as a class, with some excellent reading aloud. We have also looked at different characters in the book and identified some of their key features. Thursday has obviously been huge fun with our inflatable extravaganza!

The day was enjoyed by everyone! Our exploration of space, the solar system and our galaxy (The Milky Way) continues with a look at Black Holes. Students have shown some great knowledge! We are looking forward to more English Football on Saturday, enjoy the weekend class New Zealand!

### **Tasmania**

This week in Tasmania class, we enjoyed doing our cycling proficiency session on the bikes. We learnt essential skills for riding bikes safely when out in the community and enjoyed being active. In Food Technology this week we made lamb and mint burgers. This inspired us to design our own "ultimate burgers" these included "Tumble burgers" and "Blackened Mr O'Brien Burgers"! On Thursday, we had a day of inflatable fun. The students enjoyed bouncing around on the inflatables outside and had an end of year treat for lunch, very well deserved!

### **Papua New Guinea**

This week in PNG, the focus has been exams. All students have now had the opportunity to retake their exams in English, Maths and ICT. However, it has also been an emotional week as we have officially said goodbye to three members of PNG- Al, Tyler and Saeed. All students are now moving on and are going to attend the City of Liverpool College. We wish them all the luck and hope they succeed in their courses! As always well-done PNG for your hard work!

## **Key Stage News and Updates**

### **Key Stage 5**

**Key Stage Leader: Mr Ryan Mason**

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### **Christmas Island and Malawi Classes**

This week in KS5, some of our students re-sat some of the exam that they had taken a short while ago. Some of the papers have already begun to be marked and the results are looking promising.

We also said our final goodbyes to those students leaving us for the next step in their journey, it was very emotional for students, staff and parents.

Unfortunately, our Key stage had to be closed this week due to positive case of Covid-19. We wish them a speedy recovery. This has also meant that the remainder of the students' time in their current classes will be spent learning remotely and when they return to school they shall be in their new class groups for transition week.



**Secondary Department**  
**Mason for the 4 July**



## Students of the Week 37

Early Years and KS1		
Ireland	Troy	for excellent engagement during the categorising and matching activities
Wales	Alfie	for being a kind friend during our class trip!
Nurture Provision		
Spain	Joshua	for being in every day and trying his best!
Cape Verde	Tunji	for outstanding attitude
Tasmania	Jessica	for fantastic Jupiter Crumpets!
Key Stage 2		
Italy	Lewis	for always making staff smile
Portugal	Alice	for being calm in class
France	Jamal	for creating clear instructions for making a grass head!
Canada	Aiden	for persevering with tricky lessons and trying his hardest
USA	Erin	for having lovely manners and being honest about feelings
Key Stage 3		
Brazil	Jayden	for making outstanding progress during the bike ability session and not giving up
Peru	Achille	for fantastic attitude
Mozambique	Maddie	for using correct mathematical language to describe the Properties of 3d shapes
Botswana	Nathaniel	for trying really hard in lessons
Madagascar	Marcus	for dealing with changes positively. Well done Marcus!
Kenya	Charlie	for being so sensible and helpful at all times
Seychelles	Leighton	for outstanding work and behaviour all week
Fiji	Liam P	for working really hard in design technology. Keep up the hard work Liam, your shield looks incredible
Key Stage 4		
Australia	Marcel	for striving to do his best in his exams and all of school life
PNG	Yusuf	for always being a positive member in PNG and doing amazing in basketball!
Samoa	Luke	for joining in on class zooms
New Zealand	Nathan	well done Nathan, you have worked really well on the maths practice papers and shown real talent!
Key Stage 5		
Malawi	Elliot	for showing determination and not giving up in a game of football where the odds were stacked against him
Christmas Island	Anthony	for showing us his amazing dance moves whilst we celebrated another students birthday



# Week 37 in pictures



